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TINKERCODERS
BEYOND CODING



COURSE REQUIREMENTS



- Basic understanding of block based coding
- Laptop, Computer or a tablet
- Access to the internet



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WHAT YOU'LL LEARN IN THE COURSE



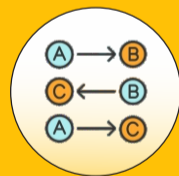
Inherent characteristics of
computer programming



Build interactive games that
respond to user input



Managing Images, Sound, Collisions,
Broadcast Message, Sprites, etc.



Concept of Mathematical
& Logic Operator



Importing & handling
of Extension



Text & Speech Recognition



Beginner

Grade 6-8

START



Animate the sprite

- Motion in sprite
- Changing the costume of sprite

Dress up the sprite

- Coordinate System
- Use of Goto and Glide



Blink the Name

- Color changing
- Rotational working

Draw line and polygons

- Extension and Its working
- Concept of polygon shapes



Birthday Card

- Painting new sprite
- Costume changing



Lion and mouse

- Use of broadcast & receive message
- Conversation building

How to grow plant

- Resizing & reshaping sprite
- Use of keyboard keys



Hide and Seek game

- Concept of visibility
- Use of touching sprite block



How to make piano

- Adding music extension
- Use variable as slider

Treasure Hunt

- Keyboard key control over sprite
- Color sensing



Shooting game

- Gliding of sprite
- Sprite sensing

Basket ball game

- Making ball jump
- XY coordinates system



Intermediate

Grade 6-8

My Paint box

- Sprite color changing
- Changing thickness of pen



Save the gobo sprite-Video sensing

- Use of video sensing
- Concept of If-else block



Newton Gravity Effect

- Decreasing y-coordinate
- Idea behind gravity



Keep Oceans Clean

- Segregating waste
- Moving object from one place to another



Spread Mechanism of CoronaVirus

- How cloning work
- Use of touching block



Auto Spiral

- Taking user input Use of pen block
- Idea of spiral making



Cricket Game

- Use of gliding
- Touch sensing



Bike Racing Game

- Speed controlling
- Creating sprites



Food Chain Animation

- Concept of looping
- Voice pitching work



PingPong Game

- Direction setting
- Mouse controlling





Jump the chick

- Creating background
- Changing score with timer



Gun and ghost

- Stop all sprite
- How to make clone of sprite
- Go to front and back layer



Catch the colorfull ball

- Concept of random position
- Color sensing concept



Mine craft game

- Creating list
- How to Create Own Block
- Joining of two list



Defend your castle

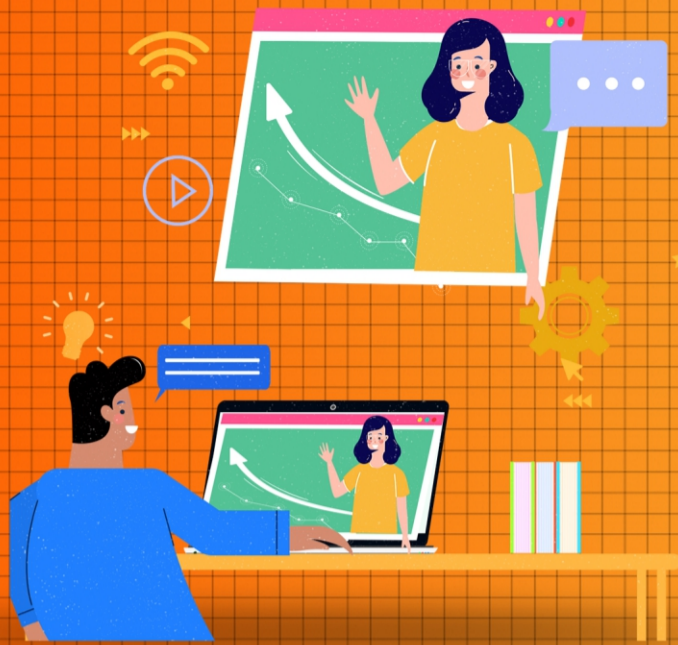
- Comparison operator
- Use of broadcasting
- Logical operator & Its Use



Super Mario Lite

- AND OR Operator Concept
- Create & delete clones of sprite

END



HOW THIS COURSE WILL HELP YOUR CHILD



- **CIC approach**

Consumer to innovator to the creator

This course aims to turn the student from a consumer of technology to the creator of technology.

- **Activity-Based learning**

Learn the required programming concepts by performing activities

- **Project - Based Learning**

Learn the required programming concepts by performing activities

Instead of a theoretical and traditional way of learning, students will build projects during the course.

- **Our PBL approach will help student in**

Allows students to acquire key knowledge & skills through the development of projects that respond to real-life problems

Develop critical thinking

Retain the concept

Integration of different concepts

COURSE **OUTLINE**
Beginner

Session Number	Activity name	Type
1	Animate the sprite	Motion in sprite Changing the costume of sprite
2	Dress up the sprite	Coordinate System Use of Goto and Glide
3.	Blink the Name	Use of Click Event Adding color effects
4.	Draw line and polygons	Extension & Its working Change of pen size & color Concept of polygon shapes
5.	Birthday Card	Creating new sprite Use of visibility block Costume changing
6.	Lion and mouse	Use of broadcast & receive message Conversation building
7.	How to grow plant	Resizing & Reshaping Sprite Use of keyboard keys
8	Hide and Seek game	Concept of visibility Use of touching sprite block How to add score
9-10	How to make piano	Adding music extension Use variable as slider
11-12	Treasure Hunt	Keyboard key control over sprite Color sensing
13-14	Shooting game	Gliding of sprite Use of touching block
15-16	Basket Ball game	Making ball jump XY coordinates system

COURSE OUTLINE

Intermediate

Session Number	Activity name	Learning Outcome
1-2	My Paint box	Sprite color changing Changing thickness of pen Use of Erase all
3	Save the gobo sprite- Video sensing	Use of video sensing Concept of If-else block
4	Newton Gravity Effect	Decreasing y-coordinate Idea behind gravity
5	Keep oceans clean	Segregating waste Moving object from one place to another
6	Spread Mechanism of CoronaVirus	How cloning work Use of touching block
7-8	Auto Spiral	Taking user Input Use of pen Block Idea of Spiral making
9-10	Cricket game	Use of Gliding Touch Sensing
11-12	Bike racing game	Speed controlling Controlling through keyboard keys
13-14	Food Chain Animation	Concept of Looping Voice Pitching work
15-16	PingPong Game	Direction setting Mouse controlling Pick random values

COURSE **OUTLINE**

Advance

Session Number	Activity name	Learning Outcome
1-2	Jump the chick	Creating background Changing score with timer
3-4	Gun and ghost	Stop all sprite How to make clone of sprite Go to front and back layer
5-7	Catch the colorfull ball	Set lives of sprite Concept of random position Color sensing concept
8-10	Mine craft game	Creating list How to create own block Joining of two list
11-13	Defend your castle	Comparison Operator Use of broadcasting Logical operator and its use
14-16	Super Mario Lite	AND OR operator concept Go to random position Create and delete clones of sprite



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